

Access to H.E. National Programme Unit



Unit Title:	Social Roles in the Caring Professions		
Graded Unit Code:	GA33HEA07	Ungraded Unit Code:	UA33HEA07
Pathway(s):	Health Humanities and Social Science		
Module(s):	Health Studies Sociology		
Level:	3	Credit Value:	3
Valid from:	1 st August 2014	Valid to:	31 st July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand how socialisation theory and role theory apply to relationships between patients and health workers	1.1 Describe the key principles of socialisation theory and role theory
	1.2 Evaluate the extent to which socialisation theory and role theory apply to the relationships between patient/client and health care worker
2. Understand the importance of the family and other support networks on the role of the professional carer	2.1 Use case study material to evaluate how family members and others in the social network impact on the role of the professional carer
	2.2 Evaluate the extent to which professional health care workers are taking on roles traditionally carried out within the family unit

Access to H.E. National Programme Unit

