Access to H.E. National Programme Unit



| Unit Title: | Television in Britain | | | | | |
|-------------------------------------|--|------------------------|----------------|--|--|--|
| Graded Unit Code: Pathway(s): | GA33FMC01 | Ungraded Unit Code: | UA33FMC01 | | | |
| | Creative and Performing Art Humanities and Social Science Health | | | | | |
| Module(s): | Film, Media and Culture Sociology | | | | | |
| Level: | 3 | Credit Value: | 3 | | | |
| Valid from: | 1 st August 2014 | Valid to: | 31st July 2028 | | | |
| | | | | | | |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

| 2 | Application of knowledge |
|---|--------------------------------|
| 3 | Application of skill |
| 5 | Communication and presentation |
| 7 | Quality |

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | |
|-------------------|--|---------------------|---|
| The learner will: | | The learner can: | |
| E | Understand the development of the British Broadcasting Corporation and the television duopoly in the early post-war period | 1.1 | Describe the origins and development of the British Broadcasting Corporation |
| | | 1.2 | Explain the development of a duopoly following the introduction of commercial television in Britain |
| 2. | Understand how issues of funding, ownership and market share affect television in Britain | 2.1 | Evaluate the value of publicly funded television compared with commercially funded television |

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| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | | |
|-------------------|---|---------------------|--|--|
| The learner will: | | The learner can: | | |
| | | 2.2 | Give examples of cross-ownership and evaluate the effects of cross ownership and market share programme diversity and editorial independence | |
| 3. | Understand the characteristics of one or more television genres | 3.1 | Describe and evaluate the characteristics of at least one successful television genre | |
| 4. | Understand the mechanisms for controlling standards in British television | 4.1 | Evaluate the effectiveness of the systems for control of standard and taste in British television | |
| | | 4.2 | Explain the difficulties encountered in imposing standards of taste and decency in television | |