



openawards

Open Awards Level 2
Certificate in Skills for
Working in Land-Based
Industries (RQF)
[601/8845/5]



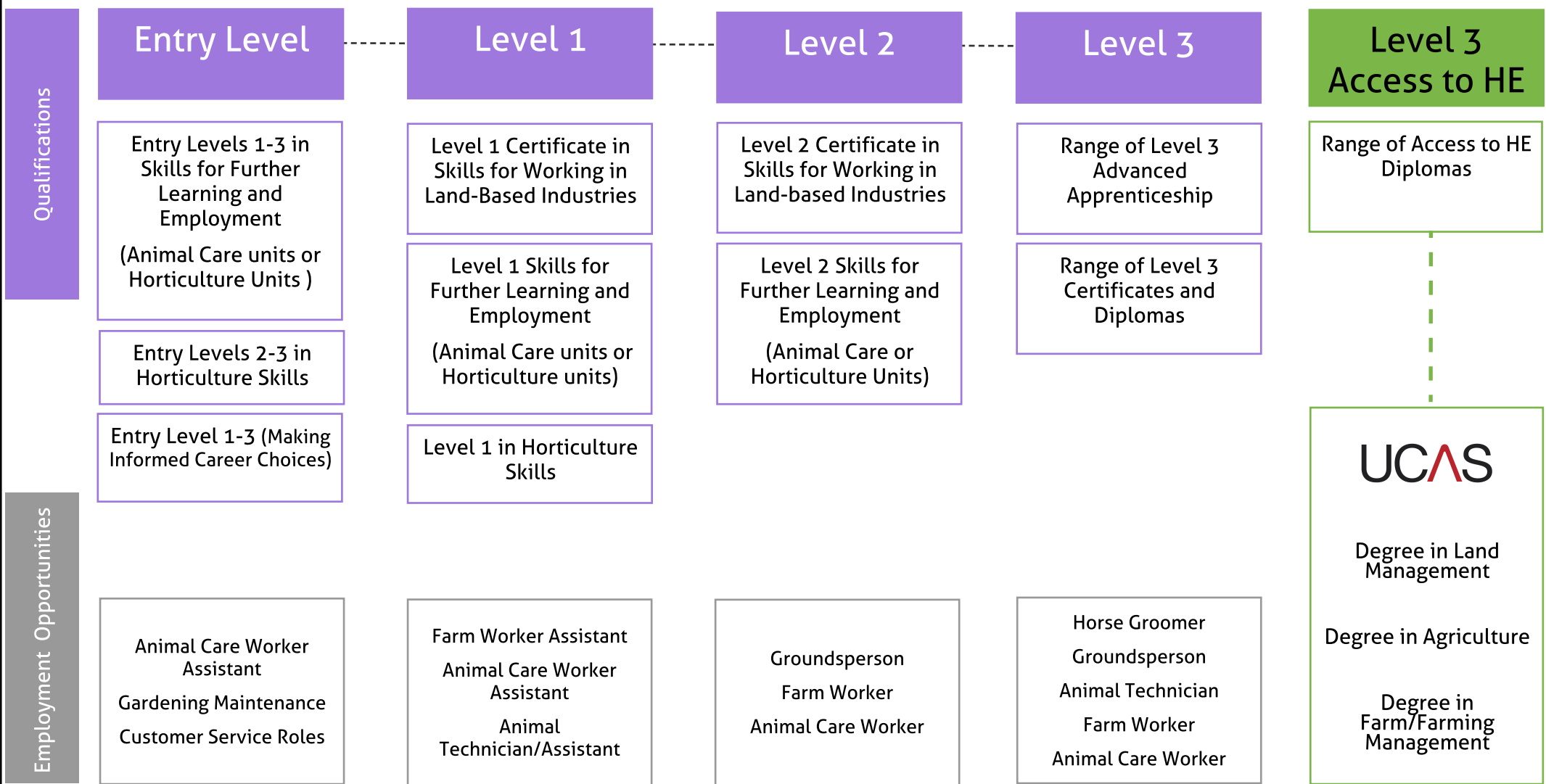
QUALIFICATION GUIDE

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Pathways to Employment

LAND-BASED SKILLS



About the Qualification

Title	Open Awards Certificate in Skills for Working in Land-Based Industries (RQF)
QAN	601/8845/5
Sector	03 Agriculture, Horticulture and Animal Care
Level	2
Funding	Please click here for more information.
Pricing Information	Please click here for more information.
Review Date	30/04/2021

Ofqual Purpose	Prepare for further learning or training and/or develop knowledge and/or skills in a subject area
Ofqual Sub-Purpose	Prepare for further learning or training

Rules of Combination	
Credit Value of the Qualification:	18
Minimum Credits to be achieved at the Level of the Qualification:	18
Mandatory Units A:	All 3 credits must be achieved
Generic Optional Group B1; B2; B3 and B4	A minimum of 15 credits must be achieved

Total Qualification Time/Guided Learning	
Total Qualification Time (hours)	180
Guided Learning (hours)	143

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements
There are no specific prior achievements required. However, it may be useful to have completed a Level 1 Certificate in Skills for Working in Land-Based Industries. There are no restrictions on learner entry and this certificate may be studied alongside other vocational qualifications.

Recommended Assessment Method

The recommended assessment method is a Portfolio of evidence.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Types of evidence could include:

- Observation of performance
- Questioning (written or oral)
- Personal statements
- Assignments or projects
- Witness testimonies
- Simulations (where allowed)
- Professional discussion
- Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Access to Assessment and Reasonable Adjustments policy for guidance and the procedures for applying for [Access to Fair Assessment Policy](#).

Please see the individual units outlined in this qualification for assessment criteria and any specified requirements.

Other Qualifications in this suite

[Open Awards Level 1 Certificate in Skills for Working in Land-Based Industries \(RQF\)](#)

Purpose Statement

The primary purpose of the Open Awards Level 2 Certificate in Skills for Working in Land-Based Industries is to support you to progress to the next level of vocational learning including Further Education. It could also support your entry to employment or your development within employment. The qualification was designed to provide you with an in-depth understanding across areas within this sector, including animal care, horticulture, precision technology and site maintenance.



Who is it for?

New entrants to the industry
Those currently unemployed who wish to retrain
Experienced workers looking to progress and/or seeking a formal qualification

What does this qualification cover?

To achieve the qualification you will be required to complete 18 credits and to commit to approximately 180 hours of learning.

You will be required to complete mandatory units in 'Introduction to Land-Based Industries' and 'Maintain and Develop Personal Performance' which will provide an introduction to the industry and ask you to evaluate your own performance against the knowledge, understanding and skills required for your chosen career pathway.

You then have a choice of generic optional units from across the generic optional groups: Animal Care; Horticulture; Precision Technology; and Site Maintenance. You can choose units from one of the above groups or a mix of different groups to suit your career aspirations.

Examples of units include, but not limited to:

- Prepare, Load and Unload Animals for Transportation
- Prepare and Groom Animals
- Prepare and Cultivate Sites for Planting Crops
- Operate Precision Technologies to Improve Resource Efficiencies
- Maintain Equipment and Machines
- Place and Fix Fence Posts



What are the Entry Requirements?

There are no age restrictions for working towards this qualification and no specific prior achievements required. However, it may be useful to have completed a Level 1 Certificate in Skills for Working in Land-Based Industries.



What are the Progression Opportunities?

The qualification provides a mechanism for you to recognise and develop your skills and establish personal, learning and employment goals.

The achievement of the qualification will prepare you for progression to the next level of vocational learning. Examples of this include, but are not exclusive to:

- **Level 3 BTEC Diploma in Agriculture**
- **Level 2 BTEC Diploma in Animal Management**
- **Level 3 Diploma in Horse Management**

You may choose to seek employment in one of many varied occupational areas, for example:

- **Farm Worker (Crops/Livestock)**
- **Horse Groom**



What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. There will be elements within the qualification that will need to be completed in a practical setting.



Who supports this qualification?

The qualification was developed with and is supported by a diverse range of training providers and Further Education Colleges including Pinehirst Training, St. Helen's College, Myerscough College and Bishop Burton College.

Qualification Units

Mandatory Unit Group A

QAC Code	Unit Name	Credits	Level
F/508/4436	Introduction to Working in Land-Based Industries	1	Level Two
M/508/4545	Maintain and Develop Personal Performance	2	Level Two

Optional Unit Group B1 - Animal Care

QAC Code	Unit Name	Credits	Level
R/508/4473	Animal Health and Welfare	3	Level Two
T/508/4451	Carry out Routine Care and Monitor the Health and Well-being of Horses	5	Level Two
A/508/4452	Clean and Maintain Equipment Used for Grooming or Removing Hair from Animals	2	Level Two
M/508/4478	Control and Restrain Animals	2	Level Two
F/508/4453	Establish and Maintain Conditions Appropriate to the Welfare of Animals	3	Level Two
D/508/4458	Handling Animals	2	Level Two
K/508/4463	Introduction to Farm Animal Production	2	Level Two
L/508/4472	Maintain Animal Accommodation	3	Level Two
Y/508/4474	Moving Animals between Locations	3	Level Two
D/508/4475	Plait and Trim Horses Manes and Tails	3	Level Two
H/508/4476	Prepare and Groom Animals	4	Level Two
J/508/4471	Prepare, Load and Unload Animals for Transportation	3	Level Two
H/508/4543	Provide Controlled Exercise Opportunities for Animals	4	Level Two
K/508/4477	Provide Feed and Water to Animals	3	Level Two

Optional Unit Group B2 - Crops and Harvesting

QAC Code	Unit Name	Credits	Level
K/508/2373	Identify and Remove Unwanted Vegetation from a Site	3	Level Two
R/508/4540	Prepare a Storage Area and Monitor Crops during Storage	2	Level Two
Y/508/4541	Prepare and Cultivate Sites for Planting Crops	4	Level Two
Y/508/4538	Propagate Plants from Seed	4	Level Two
F/508/4551	Soil Care	2	Level Two
L/508/4536	Transport Harvested Crops	2	Level Two

Optional Unit Group B3 - Precision Farming Technology

QAC Code	Unit Name	Credits	Level
F/508/2878	Harvesting Crops Using Precision Technology	6	Level Two

J/508/2879	Operate Chemical Application Equipment using Precision Technology	6	Level Two
A/508/2877	Operate Fertiliser Application Equipment using Precision Technology	6	Level Two
T/508/2876	Operate Precision Technologies to Improve Resource Efficiency	6	Level Two
M/508/2875	Operate Seed Drilling Equipment Using Precision Technology	6	Level Two

Optional Unit Group B4 - Site Maintenance

QAC Code	Unit Name	Credits	Level
H/508/2372	Load and Unload Physical Resources	2	Level Two
M/508/2374	Maintain Equipment and Machines	3	Level Two
J/508/4535	Maintain the Cleanliness and Bio Security of the Animal Care Working Environment	3	Level Two
M/508/4531	Operate Hand Held Power Tools and Attachments	3	Level Two
F/508/4534	Place and Fix Fence Posts	3	Level Two
A/508/4533	Prepare and Maintain Structures and Surfaces	4	Level Two
T/508/4532	Prepare and Operate a Tractor and Attachments	5	Level Two
K/508/4530	Receive, Handle and Store Materials On-site	2	Level Two
T/508/4529	Safe Working in the Land-Based Sector	3	Level Two
M/508/4528	Service and Repair Tyres and Tracks on Land-Based Equipment	3	Level Two
K/508/4527	Tractor Driving	3	Level Two
H/508/4526	Transport Physical Resources within the Work Area	2	Level Two
J/508/4521	Welcome, Receive and Care for Visitors to Sites	3	Level Two

Delivering this Qualification

Becoming a Centre

To deliver this qualification you must be a recognised Open Awards centre. For more information, [click here](#) or contact us on 0151 494 2072

Already Recognised? How to Deliver

If you are already a recognised Open Awards centre, you can request to be approved to deliver this qualification by [completing an New Qualification Notification Form](#) via the Open Awards portal. For more information, see the [Centre Handbook](#), or [speak to your Customer Service Advisor](#).

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.

Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards portal. More information can be found on [our website](#) or the [Centre Handbook](#).

Quality Assurance

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please [see our website](#) for more information.

Centre Staff Requirements

It is expected that centres will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

Although not mandatory, best practice would be for Assessors to hold the relevant D32/D33/A1/AQA unit(s) and Level 3 Award in Education or Training. Likewise, best practice would be for Internal Verifiers to hold the relevant D34/V1/IQA unit(s).

Centres are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time.

Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and Assessors need to ensure that all evidence presented in a portfolio is:

Valid: it should be clearly demonstrating the knowledge or skills that are set out in the assessment criteria. It should be clearly the work of the learner.

Reliable: which means that it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

Inclusive: so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience.

Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the centre which are made available and used by the centre's internal verifier / AIV and Open Awards Quality Reviewer / External Verifier.

Verification and Standardisation

Verification is the process by which assessment decisions are confirmed. Centres delivering this qualification have a responsibility to conduct internal verification led by a trained internal verifier.

Centre approval compliance monitoring and External verification is carried out by Open Awards Quality Reviewers/External Verifiers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Further guidance on Internal Verification and Training Support for centres can be found on [our website](#)

Centres are required to contribute to national standardisation as requested by Open Awards and also to carry out appropriate internal standardisation. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on [our website](#)

Internal standardisation involves ensuring that, where there is more than one tutor/assessor delivering Open Awards provision or more than one site, internally set tasks and the outcomes of internal assessment are consistent across the range of courses.

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment (leading to the award of credit) that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. RPL enables recognition of achievement from a range of achievements and experiences whether at work, home and at leisure and is acceptable for accrediting a unit, units or a whole qualification. Evidence of learning must be sufficient, reliable and valid.

Credit based qualifications enable learners to avoid duplication of learning and assessment through equivalences or exemptions. It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards Quality Reviewer for the centre.

For more information, please see our [Recognition of Prior Learning Policy](#).

Health and Safety

It is acknowledged that elements of this qualification will be delivered in a practical setting and could include work-place learning. It is therefore essential that appropriate health and safety guidelines are followed at all times and appropriate risk assessments in place to safeguard the learners. It is recommended that all learners complete a full induction, including relevant health and safety instruction.

Below is a list of suggested resources to support centres with appropriate guidelines for Health and Safety. This is not intended as an exhaustive list. It is important that centres follow their own internal health and safety and risk assessment processes and ensure they are following all relevant Health and Safety guidance,

- Health and Safety Executive
<http://www.hse.gov.uk/agriculture/index.htm>
- British Veterinary Association
<http://www.bva.co.uk/Workplace-guidance/Practice-management/farm-health-and-safety/>
- Gov.uk
<https://www.gov.uk/guidance/farm-health-and-safety>
- Agricultural Industries Confederation (AIC)
<https://www.agindustries.org.uk/sectors/fertiliser/legislation-guidance-codes-of-practice/health-and-safety/>

Appendices and Links

Appendix Name
Glossary of Terms
Malpractice and Maladministration Policy
Sanctions Policy
Standardisation Policy
Guidelines for Use of the Open Awards Logo
Centre Handbook
Recognition of Prior Learning Policy and Procedures
Plagiarism Policy
Invoicing Policy
Equality and Diversity Policy
Customer Service Statement
Complaints Policy and Procedures
Enquiries and Appeals Policy and Procedures
Access to Fair Assessment Policy
Report of Suspected Malpractice (M1 Form)

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Open Awards
17 De Havilland Drive,
Estuary Commerce
Park Speke
Liverpool
L24 8RN
0151 494 2072

info@openawards.org.uk
www.openawards.org.uk
[@openawards](#)