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# Open Awards Entry Level Award in Making Informed Career Choices (Entry Level 2) (RQF)

Award (601/4304/6)



QUALIFICATION GUIDE

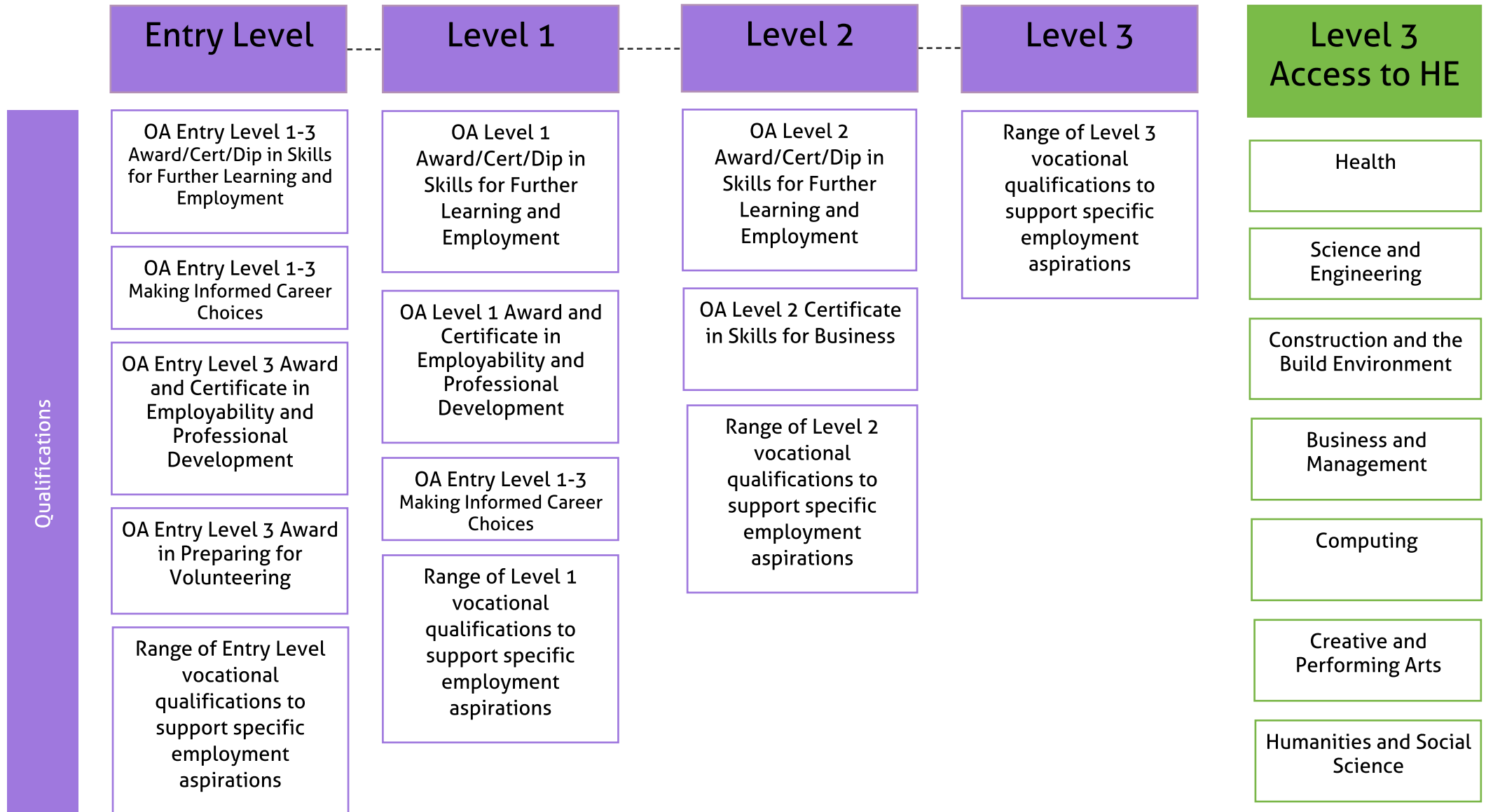
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# Pathways to Employment Employability



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## About the Qualification

<b>Title</b>	Open Awards Entry Level Award in Making Informed Career Choices (Entry 2) (RQF)
<b>QAN</b>	601/4304/6
<b>Sector</b>	14.2 Preparation for Work
<b>Level</b>	Entry Level 2
<b>Funding</b>	<a href="#">Please click here for more information</a>
<b>Pricing Information</b>	<a href="#">Please click here for more information</a>
<b>Review Date</b>	30/06/2022

<b>Ofqual Purpose</b>	B. Prepare for further learning or training and/or develop knowledge and/or skills in a subject area
<b>Ofqual Sub-Purpose</b>	B1. Prepare for further learning or training

Rules of Combination	
Award	
Credit Value of the Qualification:	7
Minimum Credits to be achieved at the Level of the Qualification:	7
Mandatory Unit Group A:	7 credits to be achieved

Total Qualification Time/Guided Learning	
Award	
Total Qualification Time (hours)	70
Guided Learning (hours)	70

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements
This qualification is suitable for learners aged 11+ There are no other restrictions on learner entry and no specific prior achievements required.

Recommended Assessment Method
The recommended assessment method is a Portfolio of evidence.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Portfolio of artwork
- e) Photographs or videos
- f) Personal statements
- g) Project work
- h) Witness testimonies
- i) Group discussion
- j) Recognition of Prior Learning

Assessment practices must reflect [the Equality and Diversity Policy](#) of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly.

Please see our [Access to Fair Assessment Policy](#), which includes our Reasonable Adjustments guidance, for applying for Access to Fair Assessment .

#### **Other Qualifications in this suite**

[Open Awards Entry Level Award in Making Informed Career Choices \(Entry 1\) \(RQF\)](#)

[Open Awards Entry Level Award in Making Informed Career Choices \(Entry 3\) \(RQF\)](#)

[Open Awards Level 1 Award in Making Informed Career Choices \(RQF\)](#)

# Purpose Statement



## Open Awards Entry Level Award in Making Informed Career Choices (Entry 2) (RQF)

The primary purpose of this qualification is to prepare you for further training or learning and/or develop knowledge and/or skills in a subject area. This qualification will support you to investigate and consider appropriate information to aid the planning of future career and learning opportunities.



### Who is it for?

The qualification has been developed for learners from all sectors preparing to make future career choices, but is equally appropriate for learners within prison rehabilitation units

- Learners who are starting to think about future employment opportunities
- Learners of all ages (pre-16 and post-16)
- Learners who are working at or towards Entry Level 2



### What does this qualification cover?

To achieve the Award, you will need to complete 7 credits and commit to 70 hours of learning.

You will need to complete 3 mandatory units:

- Making Informed Career Choices
- Exploring Occupational Areas
- Participate in an Occupational Taster

The Qualifications serve to:

- Engage you and help you to prepare for future career choices.
- Provide opportunities in learning which enable you to recognise career opportunities to support progression into employment.
- Enable the development of essential career development skills.
- Provide learning opportunities which are stimulating and engaging.



## What are the Entry Requirements?

This qualification is suitable for learners aged 11+

There are no other restrictions on learner entry and no specific prior achievements required.



## What are the Progression Opportunities?

On achievement of this qualification, you could choose to progress to a higher level qualification, including:

- Entry Level Award in Making Informed Career Choices (Entry 3) (RQF)
- Entry Level Award/Certificate/Diploma in Skills for Further Learning and Employment (Entry 3) (RQF)
- Entry Level Award/Certificate in Employability and Professional Development (Entry 3) (RQF)

You may choose to use your developed transferable skills to progress onto a vocational qualification within a specific sector, including:

- Entry Level Award/Certificate/Diploma in Horticulture (Entry 3) (RQF)

You may also choose to progress onto an employment-focused study programme such as a **Supported Internship**.

A Supported Internship is a study programme based mainly with an employer and includes elements of:

- Work Placements
- Qualifications
- Maths/English

## What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Videos/photographs
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor



## Who supports this qualification?

This qualification has been reviewed with and is supported by a diverse range of training providers and Further Education Colleges.



## Qualification Units

### Mandatory Units Group (A)

QAC Code	Unit Name	Credits	Level
M/615/8413	<a href="#">Making Informed Career Choices</a>	2	Entry Level Two
T/615/8414	<a href="#">Exploring Occupational Areas</a>	2	Entry Level Two
A/615/8415	<a href="#">Participate in an Occupational Taster</a>	3	Entry Level Two



## Delivering this Qualification

### Becoming a Centre

To deliver this qualification you must be a recognised Open Awards centre. For more information, [click here](#) or contact the team on 0151 494 2072

### Already Recognised? How to Deliver

If you are already a recognised Open Awards centre, you can deliver this qualification by completing a [New Qualification Notification Form](#) via the Open Awards portal. For more information, see the [Centre Handbook](#), or contact the team on 0151 494 2072.

### Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.

Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards portal. More information can be found in our [Centre Handbook](#).

### Quality Assurance

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please [see our website](#) for more information.

#### Centre Staff Requirements

It is expected that centres will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

Centres are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

#### Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time.

Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and Assessors need to ensure that all evidence presented in a portfolio is:

**Valid:** it should be clearly demonstrating the knowledge or skills that are set out in the assessment criteria. It should be clearly the work of the learner.

**Reliable:** which means that it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

**Inclusive:** so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience.

Assessors are required to review and assess all learner evidence and must be satisfied that

learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the centre which are made available and used by the centre's internal verifier / AIV and Open Awards Quality Reviewer / External Verifier.

## **Verification and Standardisation**

Verification is the process by which assessment decisions are confirmed. Centres delivering this qualification have a responsibility to conduct internal verification led by a trained internal verifier.

Centre approval compliance monitoring and External verification is carried out by Open Awards Quality Reviewers/External Verifiers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Further guidance on Internal Verification and Training Support for centres can be found on [our website](#)

Centres are required to contribute to national standardisation as requested by Open Awards and also to carry out appropriate internal standardisation. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on [our website](#)

Internal standardisation involves ensuring that, where there is more than one tutor/assessor delivering Open Awards provision or more than one site, internally set tasks and the outcomes of internal assessment are consistent across the range of courses.

## **Recognition of Prior Learning and Achievement (RPL)**

RPL is a method of assessment (leading to the award of credit) that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. RPL enables recognition of achievement from a range of achievements and experiences whether at work, home and at leisure and is acceptable for accrediting a unit, units or a whole qualification. Evidence of learning must be sufficient, reliable and valid.

Credit based qualifications enable learners to avoid duplication of learning and assessment through equivalences or exemptions. It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards Quality Reviewer for the centre. For more information, please see our [Recognition of Prior Learning Policy](#).

## Appendices and Links

Appendix Name
<a href="#">Glossary of Terms</a>
<a href="#">Malpractice and Maladministration Policy</a>
<a href="#">Sanctions Policy</a>
<a href="#">Standardisation Policy</a>
<a href="#">Marketing Your Open Awards Course</a>
<a href="#">Centre Handbook</a>
<a href="#">Recognition of Prior Learning Policy and Procedures</a>
<a href="#">Plagiarism Policy</a>
<a href="#">Invoicing Policy</a>
<a href="#">Equality and Diversity Policy</a>
<a href="#">Customer Service Statement</a>
<a href="#">Complaints Policy and Procedures</a>
<a href="#">Enquiries and Appeals Policy and Procedures</a>
<a href="#">Access to Fair Assessment Policy</a>
<a href="#">Report of Suspected Malpractice (M1 Form)</a>

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