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Open Awards Level 1 Award and Certificate in Conservation (RQF)

Award (601/1059/4)

Certificate (601/1066/1)



QUALIFICATION GUIDE

Contents

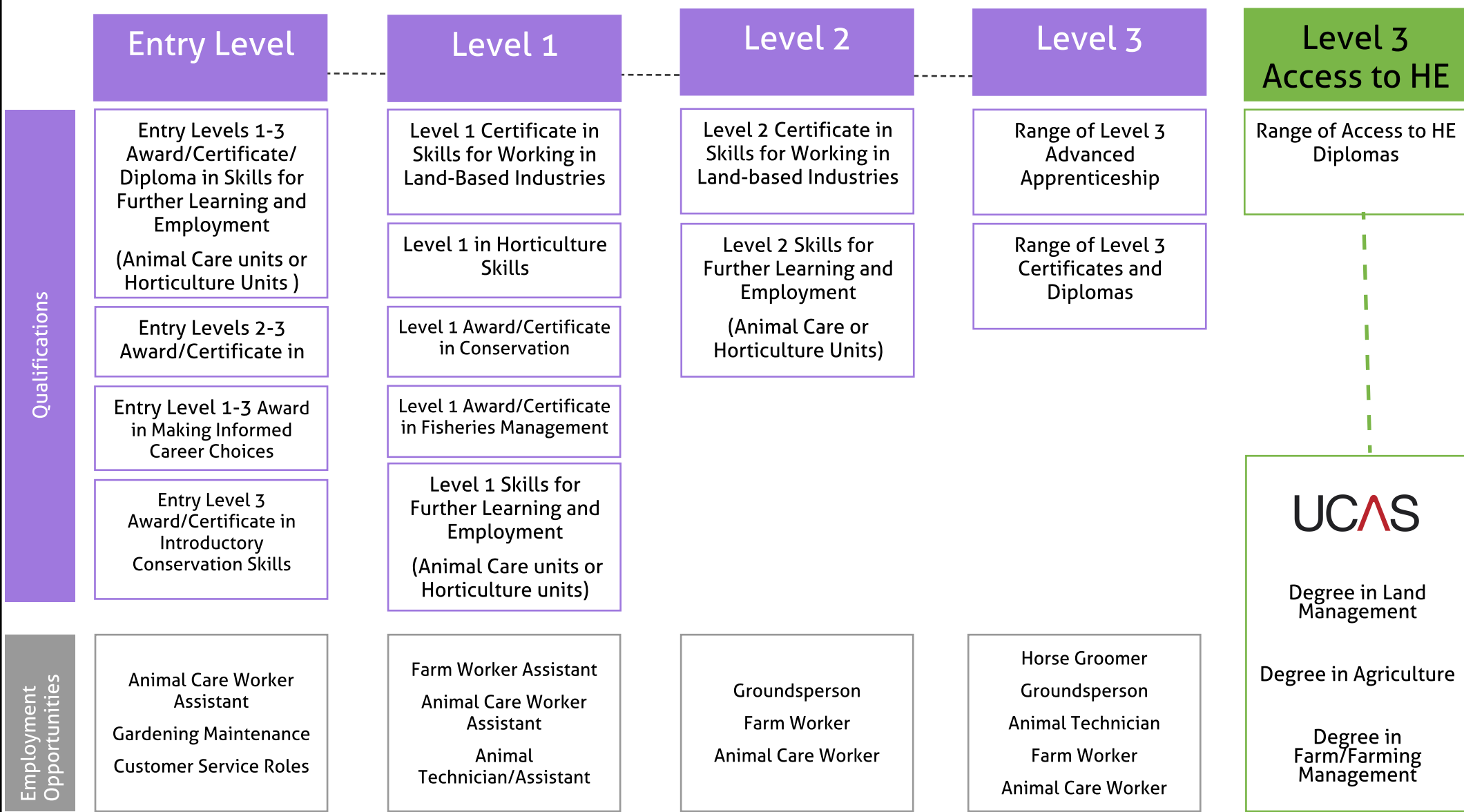
Sector Pathway	2
About the Qualification	3
Purpose Statement	5
Qualification Units	7
Delivering this Qualification	8
Appendices and Links	10

Pathways to Employment

Land-Based Industries



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About the Qualification

Title	Open Awards Level 1 Award and Certificate in Conservation (RQF)
QAN	Award – 601/1059/4 Certificate – 601/1066/1
Sector	3.4 Environmental Conservation
Level	One
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/12/2021

Ofqual Purpose	B. Prepare for further learning or training and/or develop knowledge and/or skills in a subject area
Ofqual Sub-Purpose	B1. Prepare for further learning or training

Rules of Combination	
Award	
Credit Value of the Qualification:	11
Minimum Credits to be achieved at the Level of the Qualification:	6
Mandatory Unit Group A:	2 credits to be achieved
Optional Unit Group B:	Minimum of 6 credits to be achieved
Optional Unit Group B or C:	Minimum of 3 credits to be achieved from either of the optional unit groups B or C
Certificate	
Credit Value of the Qualification:	16
Minimum Credits to be achieved at the Level of the Qualification:	11
Mandatory Unit Group A:	2 credits to be achieved
Optional Unit Group B:	Minimum of 11 credits to be achieved
Optional Unit Group B or C:	Minimum of 3 credits to be achieved from either of the optional unit groups B or

Total Qualification Time/Guided Learning		
	Award	Certificate
Total Qualification Time (hours)	110	160
Guided Learning (hours)	100	147

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements

This qualification is suitable for learners aged 11+
There are no other restrictions on learner entry and no specific prior achievements required.

Recommended Assessment Method

The recommended assessment method is a Portfolio of evidence.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or videos
- e) Personal statements
- f) Project work
- g) Witness testimonies
- h) Group discussion
- i) Recognition of Prior Learning

Assessment practices must reflect [the Equality and Diversity Policy](#) of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly.

Please see our [Access to Fair Assessment Policy](#), which includes our Reasonable Adjustments guidance, for applying for Access to Fair Assessment .

Other Qualifications in this suite

[Open Awards Entry Level Award and Certificate in Introductory Conservation Skills \(Entry 3\) \(RQF\)](#)

Our full range of land-based qualifications can be found on our website [here](#).

Purpose Statement



Open Awards Level 1 Award and Certificate in Conservation (RQF)

The primary purpose of this qualification is to prepare you for further learning or training and/or develop knowledge and/or skills in a subject area. The practical nature of the units will introduce you to the conservation sector and give you some of the practical skills and knowledge required to pursue a related career. The qualifications will lead to the development of skills which are necessary to protect the UK's natural environment and includes activities designed to develop skills relevant for managing our landscapes, habitats, species and access to our countryside.



Who is it for?

- Learners who are starting to think about future employment opportunities in Conservation
- Learners who have been disengaged from learning and are exploring opportunities for further learning and employment



What does this qualification cover?

To achieve the Award, you will need to complete 11 credits and commit to 110 hours of learning. To achieve the Certificate, you will need to complete 16 credits and commit to 160 hours of learning.

You will need to complete a mandatory units:

- Health and Safety in Environmental Studies

You will then have a choice of units from Optional Unit Group B and Optional Unit Group C. Examples of units include:

- Carry Out a Woodland Survey
- Conduct and Report on a Field Survey for Habitat Types
- Ecology and Conservation
- Environmental Awareness
- Teamwork in Environmental Studies
- Introduction to Wildlife and Conservation
- Communication in the Workplace
- Working as Part of a Group



What are the Entry Requirements?

This qualification is suitable for learners aged 11+
There are no other restrictions on learner entry and no specific prior achievements required.



What are the Progression Opportunities?

The Open Awards Entry Level Award in Introductory Conservation Skills (Entry 3) have been specifically developed to enable progression to a higher level qualification, including:

- Level 2 Award/Certificate/Diploma in Skills for Further Learning and Employment (RQF)

You may also choose to progress onto an **Apprenticeship**.

An Apprenticeship is a practical programme designed to support progression into sustainable employment and includes:

- Paid employment
- Work related training
- Maths/English



What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Videos/photographs
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor



Who supports this qualification?

This qualification has been reviewed with and is supported by training providers and Further Education Colleges.

Qualification Units

Mandatory Units A

QAC Code	Unit Name	Credits	Level
T/615/8462	Health and Safety for Environmental Studies	2	Level One

Optional Units B

QAC Code	Unit Name	Credits	Level
D/506/1195	Carry Out a Woodland Survey	4	Level Two
A/615/8463	Conduct and Report on a Field Survey for Habitat Types	4	Level Two
J/615/8465	Ecology and Conservation	3	Level One
L/615/8466	Environmental Awareness	2	Level One
M/505/3120	Introduction to Coppicing	3	Level One
R/615/8467	Introduction to Wildlife and Conservation	6	Level One
Y/615/8468	Planting and Staking a Tree	2	Level One
F/615/8481	Practical Skills for Footpath and Surfacing Work	5	Level One
J/615/8482	Prepare and Erect Post and Timber Fencing	4	Level One
K/615/8460	Team Work in Environmental Studies	3	Level One
T/505/3121	Use a Nylon Cord Strimmer	2	Level One
A/505/3119	Using and Maintaining Tools Used in Conservation	2	Entry Level Three

Optional Units C

QAC Code	Unit Name	Credits	Level
M/615/8444	Communication in the Workplace	3	Level One
L/615/8483	Developing Self	2	Level One
L/615/6426	Knowing Your Local Area	3	Entry Level Three
R/615/8484	Valuing Equality and Diversity	2	Level One
Y/615/8485	Working as Part of a Group	2	Level One

Delivering this Qualification

Becoming a Centre

To deliver this qualification you must be a recognised Open Awards centre. For more information, [click here](#) or contact the team on 0151 494 2072

Already Recognised? How to Deliver

If you are already a recognised Open Awards centre, you can deliver this qualification by completing a [New Qualification Notification Form](#) via the Open Awards portal. For more information, see the [Centre Handbook](#), or contact the team on 0151 494 2072.

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.

Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards portal. More information can be found in our [Centre Handbook](#).

Quality Assurance

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please [see our website](#) for more information.

Centre Staff Requirements

It is expected that centres will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

Centres are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time.

Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and Assessors need to ensure that all evidence presented in a portfolio is:

Valid: it should be clearly demonstrating the knowledge or skills that are set out in the assessment criteria. It should be clearly the work of the learner.

Reliable: which means that it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

Inclusive: so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience.

Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being

assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the centre which are made available and used by the centre's internal verifier / AIV and Open Awards Quality Reviewer / External Verifier.

Verification and Standardisation

Verification is the process by which assessment decisions are confirmed. Centres delivering this qualification have a responsibility to conduct internal verification led by a trained internal verifier.

Centre approval compliance monitoring and External verification is carried out by Open Awards Quality Reviewers/External Verifiers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Further guidance on Internal Verification and Training Support for centres can be found on [our website](#)

Centres are required to contribute to national standardisation as requested by Open Awards and also to carry out appropriate internal standardisation. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on [our website](#)

Internal standardisation involves ensuring that, where there is more than one tutor/assessor delivering Open Awards provision or more than one site, internally set tasks and the outcomes of internal assessment are consistent across the range of courses.

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment (leading to the award of credit) that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. RPL enables recognition of achievement from a range of achievements and experiences whether at work, home and at leisure and is acceptable for accrediting a unit, units or a whole qualification. Evidence of learning must be sufficient, reliable and valid.

Credit based qualifications enable learners to avoid duplication of learning and assessment through equivalences or exemptions. It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards Quality Reviewer for the centre. For more information, please see our [Recognition of Prior Learning Policy](#).

Health and Safety

Due to the practical requirements of some of the units within this qualification, centres must ensure that appropriate risk assessments are in place for both the activities and individual learners to ensure the learners and staff safety throughout the course. As part of this, centres must ensure that learners and staff have access to appropriate clothing and personal protective equipment (PPE).

Appendices and Links

Appendix Name
Glossary of Terms
Malpractice and Maladministration Policy
Sanctions Policy
Standardisation Policy
Marketing Your Open Awards Course
Centre Handbook
Recognition of Prior Learning Policy and Procedures
Plagiarism Policy
Invoicing Policy
Equality and Diversity Policy
Customer Service Statement
Complaints Policy and Procedures
Enquiries and Appeals Policy and Procedures
Access to Fair Assessment Policy
Report of Suspected Malpractice (M1 Form)

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