**Functional Skills**

**ICT**

Entry Level 1

Fun Run

Externally Set Synoptic Sample Assessment

Time allowed: 2 hours

*Please fill in the details.  Press the TAB key or click to move to the next field.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Candidate Name | | |  | | | | | | | | | | | |
| DOB |  | | | | | | | | | | | | | |
| Unique Learner Number (ULN) | | | |  |  |  |  |  |  |  |  |  |  |  |
| Centre Name | |  | | | | | | | | | | | | |
| Today’s Date | |  | | | | | | | | | | | | |

**Please read the following carefully before you begin this Assessment**

* All of the details in the box above MUST be completed.
* Check that your paper is the correct level and the correct subject.
* All papers MUST be handed in at the end of the assessment.
* You MUST NOT take assessment papers outside the assessment room.
* You should try to answer all questions on this assessment paper.
* Allow time to check your work before the end of the assessment.

**Paper Information**

* There are **2** parts to this assessment.
* Total marks available: **14.**
* You have **two hours** to finish the assessment.

You work with a group of volunteers for **HelpLOCAL**, a charity that offers support in your local community.

The charity is organising a Fun Run to raise money.

|  |  |  |
| --- | --- | --- |
| **Part A** | | **Mark** |
| Q1. | Make sure that you are sitting comfortably and safely before you start the assessment. | 1 |
|  |  |  |
| Q2. | Log on to the computer. Explain to your tutor why passwords are needed. | 2 |
|  |  |  |
| Q3. | You have a new voicemail message.  Explain to your tutor how you know you have a new voicemail message. | 1 |
|  |  |  |

**End of Part A**

|  |  |  |
| --- | --- | --- |
| **Part B** | | **Mark** |
| Q4. | Find the message.  Listen to the message.  Tell your tutor what you have been asked to do. | 2  3 |
|  |  |  |
| Q5. | Follow the instructions in the message.  Your tutor will open the file for you. | 3 |
|  |  |  |
| Q6. | Check for and correct errors in the letter. | 2 |
|  |  |  |

**End of Part B**

**End of Sample Assessment**