

## Validity of Qualification – Qualification Information

### About the Qualification:

<b>Title (RQF)</b>	Open Awards Entry Level Award in Independent Living – Rights and Responsibilities (Entry 1) Open Awards Entry Level Award in Independent Living – Rights and Responsibilities (Entry 2) Open Awards Entry Level Award in Independent Living – Rights and Responsibilities (Entry 3)
<b>Sector</b>	14.1 Foundation for Learning and Life
<b>Level</b>	Entry Level (E1 – E3)

<b>Ofqual Purpose</b>	A. Recognise personal growth and enjoyment in learning
<b>Ofqual Sub-Purpose</b>	A1. Recognise development of skills for life A2. Recognise development of knowledge and/or skills to operate independently and effectively in life, learning and work A3. Recognise development of personal skills and/or knowledge

<b>Rules of Combination</b>	
<b>Entry 1</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6 (with a minimum of 3 at E1)
<b>Entry 2</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6 (with a minimum of 3 at E2)
<b>Entry 3</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6

*NB. Units with the same title at different levels are barred*

<b>Pathways Available</b>	N/A
<b>Recommended Assessment Methods</b>	Portfolio of Evidence

**Total Qualification Time/Guided Learning**

TQT is a new requirement for qualifications regulated by Ofqual through the Regulatory Qualifications Framework (RQF) from September 2015. For more information on what this means and how it is worked [click here](#)

TQT is made up of:

(a) the number of hours which an awarding organisation has assigned to a qualification for Guided Learning,  
And

(b) an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Total Qualification Time (hours)	Entry 1 – 60 Entry 2 – 60 Entry 3 - 60
Guided Learning (hours)	Entry 1 – 60 Entry 2 – 60 Entry 3 - 60

**Age Range and Restrictions:**

Pre-16	√
16-18	√
19+	√
Any other restrictions specific to the qualification	None

**Units**

<b>Group A – Rights and Responsibilities</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
H/600/6502	<a href="#">Understanding Rights and Responsibilities</a>	3	Entry Level One
M/600/6504	<a href="#">Understanding Rights and Responsibilities</a>	3	Entry Level Two
Y/600/6500	<a href="#">Understanding Rights and Responsibilities</a>	3	Entry Level Three
<b>Group B – Law and Order</b>			

<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
F/600/6488	<a href="#">Law and Order</a>	2	Entry Level One
J/600/6489	<a href="#">Law and Order</a>	2	Entry Level Two
J/600/6492	<a href="#">Law and Order</a>	2	Entry Level Three
<b>Group C – Living in a Diverse Society</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
R/600/6494	<a href="#">Living in a Diverse Society</a>	2	Entry Level One
D/600/6496	<a href="#">Living in a Diverse Society</a>	2	Entry Level Two
K/600/6498	<a href="#">Living in a Diverse Society</a>	2	Entry Level Three
<b>Group D – Environmental Issues</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
R/600/6477	<a href="#">Environmental Issues</a>	2	Entry Level One
D/600/6482	<a href="#">Environmental Issues</a>	2	Entry Level Two
K/600/6484	<a href="#">Environmental Issues</a>	2	Entry Level Three
<b>Group E – Volunteering</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
H/600/6516	<a href="#">Volunteering</a>	2	Entry Level One
M/600/6518	<a href="#">Volunteering</a>	2	Entry Level Two
K/600/6520	<a href="#">Volunteering</a>	2	Entry Level Three
<b>Group F – Working as a Volunteer</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
A/600/6506	<a href="#">Working as a Volunteer</a>	3	Entry Level One
F/600/6507	<a href="#">Working as a Volunteer</a>	3	Entry Level Two
J/600/6508	<a href="#">Working as a Volunteer</a>	3	Entry Level Three