

## Validity of Qualification – Qualification Information

### About the Qualification:

<b>Title (RQF)</b>	Open Awards Entry Level Award in Independent Living – Personal Development (Entry 1) Open Awards Entry Level Award in Independent Living – Personal Development (Entry 2) Open Awards Entry Level Award in Independent Living – Personal Development (Entry 3)
<b>Sector</b>	14.1 Foundation for Learning and Life
<b>Level</b>	Entry Level (E1 – E3)

<b>Ofqual Purpose</b>	A. Recognise personal growth and enjoyment in learning
<b>Ofqual Sub-Purpose</b>	A1. Recognise development of skills for life A2. Recognise development of knowledge and/or skills to operate independently and effectively in life, learning and work A3. Recognise development of personal skills and/or knowledge

<b>Rules of Combination</b>	
<b>Entry 1</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6 (with a minimum of 3 at E1)
<b>Entry 2</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6 (with a minimum of 3 at E2)
<b>Entry 3</b>	
Credit Value of the Qualification	6
Minimum Credits to be achieved at or above the level of the qualification	6

*NB. Units with the same title at different levels are barred*

<b>Pathways Available</b>	N/A
<b>Recommended Assessment Methods</b>	Portfolio of Evidence

### Total Qualification Time/Guided Learning

TQT is a new requirement for qualifications regulated by Ofqual through the Regulatory Qualifications Framework (RQF) from September 2015. For more information on what this means and how it is worked [click here](#)

TQT is made up of:

**(a)** the number of hours which an awarding organisation has assigned to a qualification for Guided Learning,

And

**(b)** an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Total Qualification Time (hours)	Entry 1 – 60 Entry 2 – 60 Entry 3 - 60
Guided Learning (hours)	Entry 1 – 60 Entry 2 – 60 Entry 3 - 60

### Age Range and Restrictions:

Pre-16	√
16-18	√
19+	√
Any other restrictions specific to the qualification	None

### Units

#### Group A – Developing Assertiveness

QAC Code	Unit Name	Credits	Level
J/600/6475	<a href="#">Developing Assertiveness</a>	2	Entry Level One
Y/600/6478	<a href="#">Developing Assertiveness</a>	2	Entry Level Two
Y/600/6481	<a href="#">Developing Assertiveness</a>	2	Entry Level Three

#### Group B – Making Choices

QAC Code	Unit Name	Credits	Level
M/600/6485	<a href="#">Making Choices</a>	1	Entry Level One

T/600/6486	<a href="#">Making Choices</a>	1	Entry Level Two
A/600/6487	<a href="#">Making Choices</a>	1	Entry Level Three
<b>Group C – Personal Awareness</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
A/600/6490	<a href="#">Personal Awareness</a>	2	Entry Level One
F/600/6491	<a href="#">Personal Awareness</a>	2	Entry Level Two
L/600/6493	<a href="#">Personal Awareness</a>	2	Entry Level Three
<b>Group D – Understanding Relationships</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
D/600/6501	<a href="#">Understanding Relationships</a>	2	Entry Level One
K/600/6503	<a href="#">Understanding Relationships</a>	2	Entry Level Two
T/600/6505	<a href="#">Understanding Relationships</a>	2	Entry Level Three
<b>Group E – Self Advocacy</b>			
<b>QAC Code</b>	<b>Unit Name</b>	<b>Credits</b>	<b>Level</b>
Y/600/6495	<a href="#">Self Advocacy</a>	3	Entry Level One
H/600/6497	<a href="#">Self Advocacy</a>	3	Entry Level Two
M/600/6499	<a href="#">Self Advocacy</a>	3	Entry Level Three