

# Awarding Consortium

PARTNERS IN YOUR SUCCESS

## English Reading Level 1 Mark Scheme Set 3

Task 1				
[ Q ]	Process	Marks Awarded	Answer	Mark
1	Award one mark for each correctly identified main benefit (to a max. of two).	(2)	Award a mark for valid responses that reflect each of the following main benefits: <ul style="list-style-type: none"><li>recycling conserves resources (OR helps conserve important raw or natural materials/protects the natural environment</li></ul> AND <ul style="list-style-type: none"><li>recycling saves energy</li></ul>	
2	Award one mark for a correct example	(1)	Award one mark for a correct example of a "natural resources", based upon the text.  This might be: <ul style="list-style-type: none"><li>Oil</li><li>Mining products</li><li>Forests/trees</li></ul> Accept valid alternatives from the text.	
3	Award one mark for each correct answer.	(1)	Award the mark for correctly identifying that: <ul style="list-style-type: none"><li>Using recycling materials in the manufacturing process saves energy</li></ul> OR <ul style="list-style-type: none"><li>(unlike recycling materials) raw materials need to be extracted, refined, transported and processed (using more energy)</li></ul>	
4	Award one mark for each type of recycling	(4)	Accept answers that identify the two ways recycling bins are	

	<p>collection. (to a maximum of two)</p> <p>Award the third and fourth mark for stating how each of them work/differ.</p>		<p>collected.</p> <p>The first two marks are for the specific name of collection:</p> <ul style="list-style-type: none"> <li>• kerbside schemes</li> <li>• co-mingled collections</li> </ul> <p>For the third and fourth marks, the response must state how the two collections work, for example:</p> <ul style="list-style-type: none"> <li>• kerbside scheme sorts recycling into different types/materials on the lorry (at the kerbside)</li> <li>• co-mingled collections places all the recycling into one compartment of the lorry and takes it away (to the MRF) to be sorted.</li> </ul>	
5	<p>Award one mark for each correct answer (to a maximum of 2)</p>	(2)	<p>To obtain both marks the answer must clearly state that:</p> <ul style="list-style-type: none"> <li>• the mixed recycling is <u>sorted</u></li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• <u>separated</u> (by hand or machine).</li> </ul>	
6	<p>Award one mark for each reason (to a max. of three)</p>	(3)	<p>Award one mark for each correctly identified reason why it is good to export recyclable materials to countries such as China:</p> <ul style="list-style-type: none"> <li>• it can reduce energy use</li> <li>• it reduces carbon emissions during manufacturing</li> <li>• "transport impacts" on the environment are reduced</li> <li>• the materials are recycled so not sent to landfills</li> <li>• they pay high prices for them</li> <li>• they don't have these materials available in China.</li> </ul>	

7	<p>Award one mark for a valid opinion about whether the article is effective or persuasive</p> <p>AND</p> <p>Award the second mark for evidence from the text to support the view.</p>	(2)	<p>Award the first mark for a valid opinion about whether the article is likely to be effective in getting people to recycle.</p> <p>The answer can be positive or negative, but it must communicate a consistent/relevant reason, or reasons, why.</p> <p>Award the second mark for evidence from the text to support the view, for example:</p> <p>"I think the article will persuade people to recycle because it explains how useful used materials can be for making new products."</p> <p>"I think the article is good because it gives the reader a lot of information and facts about the benefits recycling has on the environment. It also provides a lot of useful background information about how recycling works in the UK."</p>	
	Total marks available	15		

## Task 2

[ Q ]	Process	Marks Awarded	Answer	Mark
8	Award a mark for each correct answer, up to a maximum of three	(3)	<p>Award a mark for each correct activity performed by the volunteers at Independent Age:</p> <ul style="list-style-type: none"> <li>• drop by for a coffee and a chat/(social) visits</li> <li>• check that the person is alright</li> <li>• arrange trips to the local shops</li> <li>• befriending</li> <li>• (organising) social activities</li> <li>• giving advice</li> </ul>	
9	Award one mark for a valid response about the benefits for the visitor.	(1)	<p>To gain the mark the answer must confirm a benefit or benefits for the volunteer.</p> <p>Accept any valid responses based on the text, for example:</p> <ul style="list-style-type: none"> <li>• Visiting can be satisfying, enjoyable or fun</li> <li>• Volunteers can have meaningful conversations with older people</li> <li>• Volunteers will support older people who have had many experiences and (fascinating) stories to tell.</li> <li>• You receive training and support</li> </ul>	
10	Award one mark for each correct answer (to a maximum of three)	(3)	<p>Award a mark for each correct answer based on the text, in line with the following:</p> <ul style="list-style-type: none"> <li>• volunteers receive training</li> <li>• volunteers receive support and backing (from other staff; the organisation; an area network and volunteer manager)</li> <li>• volunteers are able to share issues and concerns with other volunteers</li> <li>• volunteers will not be asked</li> </ul>	

			for more than they can give	
11	Award one mark for each correct example (to a maximum of three).	(3)	<p>Award one mark for each example of a volunteering opportunity, <u>not including volunteer visitors</u>.</p> <p>Answers might include the following:</p> <ul style="list-style-type: none"> <li>• Organising volunteers who help to recruit and train volunteer visitors</li> <li>• People can help running social activities for (isolated) older people</li> <li>• Assessing volunteers (who talk to older people to find out about their needs)</li> <li>• (Volunteer) event organisers.</li> </ul> <p>Accept valid responses with alternative phrasing.</p>	
12	To gain the three marks the answer must provide three features used in the leaflet that help encourages people to volunteer.	(3)	<p>Award one mark for each correct technique or feature (textual or presentational) which helps persuade readers:</p> <ul style="list-style-type: none"> <li>• it shows pictures of older people being supported; doing activities with volunteers; enjoying themselves</li> <li>• it uses of bright colours and bold titles</li> <li>• it uses quotes from people being supported by the organisation; has older people saying how helpful it is.</li> <li>• it says that you can give as much time as they have available</li> <li>• it explains all of the benefits for volunteers and for older people</li> <li>• The application process is quick and simple.</li> </ul> <p>Accept valid alternatives based on the text.</p>	
13	Award one mark for each correct answer.	(2)	Award one mark for each correct answer, including:	

			By email' By calling the Independent Age local contact By post Through the website, Facebook or Twitter.	
	Total marks available	15		