



openawards

Access to Higher Education

Example Assignment Brief

Psychology



Access to Higher Education Assignment Brief



Achieved (if ungraded)	Pass	Merit	Distinction
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Learner's Name: A. N Other	
Learner Declaration: I can confirm that, apart from correctly referenced quotations, this assignment is my own work and contains no plagiarised content. All sources have been acknowledged and referenced.	
Learner Signature:	Date:

Provider: Sample College	Pathway: Humanities and Social Science
Diploma Title: Access to Higher Education Diploma (Humanities and Social Science)	
Module: Psychology	Group:
Unit Title: Biopsychology of Stress	Unit Code: GA33PSY13
Tutor/Assessor: Lizzie Bennett	Internal Verifier: Emma Woodhouse

Assignment Title: Outline and Evaluate the causes, effects and treatment of stress (2 of 2)
Type of Assignment: Essay
Word Count: 1500
Time allowed for supervised assessment:

Submissions, Extensions and Referrals

Please refer to the Course Handbook for regulations relating to submission of assessment evidence, extensions, resubmissions and referrals.

Date Assignment Issued:	Submission Deadline:		
Extension negotiated? Yes No	Agreed Extension Date:		
Tutor Signature for Extension:			
Date of Submission:	Date Marked:	Resubmission Required? Yes / No	
Second Submission Date:	Referral Requested? Yes No		
Date Second Submission Marked:			
Internally Verified? Yes No	Internal Verifier:		

Completed forms to be made available for external moderation.

Assignment Brief:

Essay title:

Outline and evaluate the causes, effects and treatments of stress.

Produce an academic essay in response to the title. Take careful note of the word count (10% above or below the required word count is allowed).

Please use font size 12 with 1.5 line spacing. Remember to include your name on each page.

You should write your response in fluent prose with appropriate paragraphing. **DO NOT** use any sub-headings, bullet points, images etc. in this response.

Grading Information for this Assignment

Grade Descriptor: 1. Understanding the Subject

For a **Merit** your work or performance must: demonstrate a very good grasp of the relevant knowledge base.

For a **Distinction** your work or performance must: demonstrate an excellent grasp of the relevant knowledge base.

Learner Guidance notes: Your essay must clearly demonstrate your understanding of the topic through a clear interpretation of the information you have researched. Do not use long direct quotes.

Grade Descriptor: 2 Application of Knowledge

For a **Merit** your work or performance must: make use of relevant facts and theories and have very good levels of consistency, accuracy and analysis.

For a **Distinction** your work or performance must: make use of relevant facts and theories and have excellent levels of consistency, accuracy and analysis.

Learner Guidance notes: You need to show that you have a variety of sources and applied these correctly in your assignment

Grade Descriptor: 5 Communication and Presentation

For a **Merit** your work or performance must: show very good command of structure, language (including technical or specialist language) spelling, punctuation and referencing.

For a **Distinction** your work or performance must: show an excellent command of structure, language (including technical or specialist language) spelling, punctuation and referencing.

Learner Guidance notes: It is expected that this assignment will be presented as an essay. It should therefore be written in the third person and referenced throughout using the Harvard referencing system. Do not use lists, bullet points or sub-headings. Terminology should be used appropriately throughout.

Completed forms to be made available for external moderation.

Grade Descriptor: 7 Quality

For a **Merit** your work or performance must: put forward arguments or ideas which are generally unambiguous but which are in a minor way limited or incomplete.

For a **Distinction** your work or performance must: must: put forward arguments and ideas which are consistently unambiguous and cogent.

Learner Guidance notes: This grade descriptor takes a holistic view of the complete assignment and reflects the overall quality of the work.

Add or remove tables as appropriate

No.	Assessment Criteria The Learner can:	Achieved? (Tutor Initial)		
		First Submission	Second Submission	Referral
2.1	Define the term stress and describe potential sources of stress (internal and external stressors) and their biological effects			
2.2	Explain and evaluate some of the effects of chronic stress on the body and behaviour			
2.3	Evaluate three different treatments/therapies for stress			